

પ્રશ્નપત્ર - 3

SKP SCHOOL - RAJKOT

વિષય : અંગ્રેજી

ધોરણ : 10

સમય : 3 કલાક

કુલ ગુણ : 80

SECTION-A

⇒ Read the extracts and answer the questions.

[10]

- "Oh, so you are creating a standard model of a mother ? But "three pairs of eye ? What for ?" the angel got interested. " One pair that sees her children through closed doors. Another pair to look at the children and say, 'I understand and I love you,' Without uttering a word. And the third, Pair to see all secret things without opening them."
- 1. Why did the angel get interested ?
- 2. What could be the function of the third pair of eyes ?
- In the evening, Devayani was waiting for Kach, but the cows returned home without him. Devayani was upset. She went to her father and said. "The sun has set, the cows have returned home, Kach has not come. He is either lost or dead. O father, bring Kach back. I cannot live without him." Shukracharya considered for a while as to what could have happened to Kach. He felt that kach was dead and said, "I shall bring him back to life. Wait a little."
- 3. Why was Devayani upset ?
- 4. What did Devayani tell her father ?
- I have teachers who taught me how to go about things. They also taught me humility -- so that I did not become snobbish or arrogant and start thinking I was a superstar because I was doing all this environment work. They taught me to be simple and keep learning all the time. I am not an activist, I am an environmentalist. I have learnt so much by doing this work.
- 5. What did Arun's teachers taught him ?
- 6. What does Arun say about himself ?
- Here, Helen keller talks about how her teacher helped her to learn. Helen keller became deaf and blind when she was very young. Since she was deaf, she did not learn to speak. So her parents were extremely worried. Once they found Miss Sullivan, a teacher for the deaf and blind. That changed Helen's life. Here is an account of the turning point in her life in her own words.
- 7. Why were Helen's parents worried ?
- 8. What was Miss Sullivan ?
- The unit got together to discuss methods of empowering women. The library opened its halls for film screening, workshops, in home economics or gardening, child care or the arts, and for women to get help in managing family conflicts, legal disputes and professional problems.
- 9. Why did the women unit get together ?
- 10. What did the Library open its halls for ?

⇒ Write a short note focusing on the questions : (any one)

[03]

- 11. Arun's NGO EFI

Questions:

- What is the name of the foundation ?
- At what age did he do that ?
- Why did he start that NGO ?
- What have the members of the EFI done so far ?
- What else does the the NGO do for the sake of environment ?
- How does the NGO encourage the students ?

OR

Mother - a wonderful creation

Questions:

- How should all her parts be ?
- What can her kiss do ?
- What do you know about her lap.
- How many pairs of eyes should she have ?
- What are these pairs of eyes for ?
- What can she do for her child ?
- What is unique in her ?
- How can she manage her Kitchen ?

⇒ Write whether the sentences are True or False.

[04]

- 12. The song will touch the head to the child.
- 13. Helen remember her friends miss sullivan.

14. Arun was an employee at Google.
15. The construction was started in January 2008.

SECTION-B

⇒ **Read the stanza and answer the questions.**

[03]

I'm off to find my world, my dreams,
Carve my niche, sew my seams,
Remember as I sail my streams
I'll love you, all the way.

16. What is the poetess off to ?
17. The rhyming word for 'dreams' is
18. What will the poetess do all the way ?

⇒ **Read the following extracts and answer the questions.**

[05]

- The young man agreed to wait. He watched fascinated as day after day the warrior laboured at a seemingly impossible task. The young man began to develop respect for his enemy's determination. Eventually he found himself helping the man digging side by side with him and carrying out the stone. Years passed and then one day the two men broke through to the other side. The mountain was conquered at last and the centuries-old isolation of the village ended.
"Now, I am ready to die," said the warrior, kneeling before the young man. Cleave my head in two."
The youth raised his sword so that his father's death could be avenged. But he could not bring himself to do it. Slowly he lowered his sword.
You're a murderer, he said. " But I've learnt much from you in these last few years. How can I kill my teacher ?
And he put his sword back and walked away."
19. What did the young man respect ?
20. The young man helped his enemy. True or False ?
21. When was the warrior ready to die ?
22. The young man did not kill the warrior because
23. Which word in the text means 'killer' ?

⇒ **Read the data and answer the questions.**

[05]

Bank of Baroda	Savings account	Date : 13/06/2021
Pay : <u>Maganlal & Brothers</u> or bearer		
Rupees : Two Thousand Only		
<input type="text"/> L.F.	<input type="text"/> A/C No. 3929010003118	<input type="text"/> Rs. 2000 /-
Anandnagar Branch, Ahmedabad		Haresh Mankiwala
Cheque No. '444741'		38001206 10

24. Who will get Rs. 2000 ?
25. Cheque number is
26. Who writes the cheque ?
27. When was the cheque written ?
28. Where is Bank of Baroda situated ?

⇒ **Read the dialogue and answer the questions.**

[04]

- Mrs Sharma : Hello, Mrs Malik, What a pleasure to see you !
Mrs Malik : Yes, it is wonderful to meet you again.
Mrs Sharma : Let me introduce you to my friend Mrs Rai. Mrs Rai, meet Mrs Malik, a dear friend from Kolkata.
Mrs Rai : Pleased to meet you, Mrs Malik. Do join us.
Mrs Malik : Thank you. I am so glad to have meet you both.
29. Who is Mrs. Sharma's friend ?

30. Where does Mrs. Malik belong to ?
 31. Who are talking here ?
 32. Mrs Sharma and Mrs Malik are old friends. True or False ?

SECTION-C

⇒ Match the language functions with the sentences.

[03]

'A'		'B'	
(33)	The accused was arrested from his house at midnight.	(a)	Making a request
(34)	The doctor warned me not to eat spicy food.	(b)	Comparing things
(35)	No other town in Bhavnagar district is having as much natural beauty as sihor.	(c)	Describing a Process
		(d)	Giving advice

⇒ Choose and write the appropriate response focusing to functions to complete the conversation:

[03]

36. Meera : Who is that boy ?
 Rutvik : (Describing person)
 (A) That is the boy whose father is our principal. (B) His name is Amar.
 (C) I know him quite well. (D) Let us meet him.
37. Father : (Point of time)
 Maulik : He has been studying since. 7 a.m.
 (A) How long has Deveng been studying ? (B) Since when has Devang been studying ?
 (C) Who has been studying since 7 a.m. ? (D) Why has Devang been studying since 7 a.m. ?
38. Grandfather : What is Karan doing ?
 Aman : (Describing action)
 (A) He is always playing tennis at this time. (B) He will come home at 6 o'clock.
 (C) I do not know. (D) I will find out.

⇒ Complete the sentences using the functions in the brackets.

[03]

39. Sheetal (frequency of manner)
 40. You won the match (exchanging pleasantries)
 41. Since (point of time)

⇒ Complete the paragraph filling in the blanks with the appropriate words from the brackets.

[03]

42. (humiliation, encourage, volunteer, snobbish)

A will always work for his mission and bear any type of He / she will never show off his deed or act. He / she will always try to people to participate in his / her mission. Rahul is such an activist. He is polite and hard worker.

⇒ Find and write the word having nearest meaning.

[03]

43. witness : winner onlooker spectator player
 44. excessive : extra vehicle less game
 45. behaviour : conduct good social bad

SECTION-D

⇒ Turn the following dialogue into indirect speech.

[03]

46. Rama : Have you heard that Govind has holidays now and he will come here tomorrow ?
 Ali : No. When did his holidays commence ?
 Rama : They commenced last week.
 Ali : Let us to the station to welcome him.

⇒ Join the sentences using the appropriate conjunctions in the brackets:

[03]

47. Come in uniform. The principal will punish you. (otherwise, but, and)

48. Ramu is poor. He is honest. (because, therefore, though)
49. Do you want to be healthy ? Then get up early in the morning. (if, because, and)
- ⇒ **Rewrite the paragraph correcting the underlined words.** [03]
50. Our heart is a marvel / marvelous / marvellous pump. It works with great _____ efficiency / efficient / efficiently) It pumps blood in to the _____ (complexity / complex / uncomplex) network of tubes.
- ⇒ **Do as directed :** [04]
51. Yesterday Arpit got up at 6 : 30 a.m. He got ready and went to Gym. His returned at 8 : 00 a.m.
Start like this : Everyday Arpit gets.....
52. Roshanlal took a roll of film. He threaded it carefully into the machine. His son had invented the machine. Roshanlal then turned the handle to click the photograph.
Start like this : A roll of film was taken by Roshanlal.....
- ⇒ **Select the questions to get the underlined words / a phrase as their answers :** [03]
53. The book on table is mine.
 (A) Which book is yours ? (B) Where is your book ?
 (C) What book is yours ? (D) Which book is mine ?
54. Prem Chopra was arrested because he was the owner of the robot.
 (A) Why was Prem Chopra arrest ? (B) Why was Prem Chopra arrested ?
 (C) Why did Prem Chopra arrested ? (D) Why did Prem Chopra arrest ?
55. My friend will visit Sursagar Lake next week.
 (A) What will visit my friend ? (B) When will visit my friend Sursagar Lake ?
 (C) When will your friend visit Sursagar Lake ? (D) When will your friend Sursagar Lake visit ?

SECTION-E

56. **Write a paragraph in about 125 words on the following :** [06]
 ● **My Favourite Teacher**
 [Point : Name - age - appearance - subject - method of teaching - qualities - why do you love ?]
OR
- **A visit to a Temple**
 [Point : when you visited the temple - calm and peaceful atmosphere - oil - lamps, agarbattis - meditation - prasad - aarti - how you felt]
- **My Favourite sportsperson**
 [Point : your favourite sportsperson - his performance - his / her qualities - his / her contribution to the game - your feelings]
57. **Prepare a short report on the celebration of 'The Teachers Day' in your school.** [05]
OR
57. **As a student representative of your school, write an email to the Principal, D.N. High School, Anand, inviting his students to participate in the elocution competition being organized in your school.**
58. **Describe the picture in about ten sentences.** [05]

